



Heads Up

September 20, 2013

A VERY WARM WELCOME is extended to the following new students and their parents to Chesapeake for the 2013-14 academic year. Please be sure to introduce yourself to anyone you're not familiar with, and help make these new families feel adjusted, included, and part of the Chesapeake family. New students include:

Pre-Kindergarten 3&4:

Izzy Dew

daughter of David and Katie Dew

Kinsley Horn

daughter of Graylend and Krystal Horn

Alex Fulmer

son of David and Alissa Fulmer

Corty Mumma

son of Babs Mumma

Leila Ojo-Oniyun

daughter of Saheed Ojo-Oniyun and Bernice Mabrey

Lydia Short

daughter of Steve Short and Daphne Papaefthimiou

Evan Hinton

son of Rob and Jennifer Hinton

Parker Brown

son of David and Lara Brown

Kameron Chapman

son of Kevin and Heather Chapman

Kindergarten

Brennan Williams

son of Floyd Berry and Christine Williams

Harrison Hinton

son of Rob and Jennifer Hinton

Tyler Brent

son of Ty and Stacey Brent

Timothy Kirby

son of Clyde Kirby and Christin Waleski-Kirby

Lindsay Rose

daughter of James and Lisa Rose

First Grade

Leona Li

daughter of Wen Li and Fiona Chao

Grace Jett

daughter of Katie Jett

Gavin Jett

son of Katie Jett

Fourth Grade

Elizabeth Gardner

daughter of Tom Gardner and Georgia Gardner

Rebecca Meberg

daughter of Keith Meberg and Patricia Monge-Meberg

Fifth Grade

Sadie Hassman

daughter of Douglas Hassman and Corey Stewart-Hassman

Michael Branson

son of Grover and Sheila Branson

Tashauna Johnson

daughter of Shad and Latia Johnson

Seventh Grade

Lauren Parker

daughter of Stephen Parker and Bambi Parker

Russell Parker

son of Stephen Parker and Bambi Parker

Joseph Gardner

son of Tom Gardner and Georgia Gardner

The New Parent Round Table is scheduled for Wednesday, October 9 from 8:30-9:30am. We ask that our new families RSVP by September 26 to Connie Smith at csmith@chesapeakeacademy.org. We look forward to your participation!

Oyster Roast 2013 – Parent Chairs Camille Bragg and Kelly Antonio want you to mark your calendars and purchase tickets to attend our fall signature event, the 12th annual Community Oyster Roast on October 19, 2013 from 5-9 p.m. You will enjoy dancing from 5-9pm to the music of the popular band, the Phun Doctors, a premier classic rock and oldies band from Chesapeake, VA, while enjoying all of the roasted local oysters you can eat, Clam Chowder, Oyster Stew, French Fried Sweet Potatoes, Hot Dogs and Hamburgers with all the fixings and dessert. Beer, Wine and soft drinks are included. You must be 21 to attend. We are also seeking ticket holders to help for one hour during the event as well as for set-up the day before the event and the day after for clean-up. Any help you can give is very much appreciated. Raffle Parent Chair, Phoebe Hollingsworth, still needs your help in selling raffle tickets at Tri-Star from 10-2:30pm on the following dates: September 18th and 27th, October 1st, 10th, 15th and 18th. Contact Camille ([804.436.3702](tel:804.436.3702) - ckbragg@yahoo.com), Kelly ([804.438.5575](tel:804.438.5575) - kantonio@chesapeakeacademy.org), Phoebe ([804.436.6357](tel:804.436.6357) - hollingsworth11@verizon.net) or Catherine Emry ([804.438.5575](tel:804.438.5575) - cemry@chesapeakeacademy.org) to volunteer today!

CAPPA is off to a Great start this year! We had our first meeting with many new faces and great participation! Chris Cammarata is gearing up the Apple Sales once again. Order forms went out last week via email. Please consider selling apples out in the community! Checks should be made payable to Chesapeake Academy. Please have all forms and money to Ms. Connie by October 16th. Any questions please call Chris Cammarata at 761-3206.

CAPPA is working on having karate lessons at CA! We are looking for kids from Kindergarten through 4th grade who might be interested. Classes would be held on Monday afternoons starting in October, from 3:15-4:15pm with instructor Glen Fallin, who is currently teaching in our community. Please call or email

Katie Dew if interested: 436-6256 or horsleyrealestate@yahoo.com

Final Friday first collection of Box Tops, ink jet/toner cartridges and old cell phones will be September 27th. Please make sure Box Tops are neatly clipped and in rooms by 3pm.

What's Happening in Pre-K 3&4? It is all about patterns and routines in Pre-K 3&4! We are discovering a wild variety of patterns: from the numbers on a calendar, to the butterfly lifecycle, to the letters in our names and the schedule of our days! Predicting what could be next and why, fills many happy hours. Our monarch caterpillar (donated by an excited Kathy Polhamus) promptly executed his predicted change into an exquisite chrysalis before our eyes and just as exciting, the children discovered their swallowtails doing the same thing! A pattern! Amazingly we discovered that there is a pattern to the alphabet and the days of the week! Did you know each letter has a capital and a small letter: another pattern! What is coming next? More patterns!

Kindergarten is alive with learning! Each day, our caring community of small scholars are introduced to challenging concepts and asked to experiment with new knowledge through whole group discussions, hands-on activities, and playful small group interactions. Books serve as a catalyst for new ideas as we peruse fiction and non-fiction texts and expand our horizons. Computers are our gateway to the greater world as we listen to famous actors retell favorite tales, research animals around the globe, and play challenging math games on pre-chosen websites. Over time, children learn to share their ideas in writing and begin creating their own stories and research reports during our daily Writer's Workshop. One thing is for sure, in kindergarten every day is different, energetic, and exciting.

In Second Grade at Chesapeake Academy, students experience a variety of learning opportunities. Working in whole groups, small cooperative groups, or individually, each child gains knowledge in ways that fit his learning style. Manipulatives like clocks, money, number lines, dominoes, hundreds chart, etc., really have second graders experimenting with math and building concepts. Each second grader has a "Brain Bucket" of exciting challenges. Technology is used throughout the school day for research, reading assessment, writing and for math skills and concepts.

Third grade at Chesapeake Academy is a hands-on learning experience for the students. Third graders have learning style inventories to determine their learning strengths and preferences. This assists the teacher in understanding how the students learn best and their preferred modalities. All children are assigned "Brain Stretcher" folders during the first weeks of school. Throughout the school year, these folders will contain tasks for the students to explore based on their interests and learning levels. Some may contain practice to improve reading fluency while others may contain extensions in math and science that encourage critical thinking. All of the students will be given at least two opportunities throughout the school year to be the "teacher" for a lesson of their choice. Students will explore a topic of their choice, research factual information about the topic, and present their lessons to the class. Our curriculum in third grade focuses on physical science, Virginia history, literature exploration with vocabulary development, multiplication skills, and algebraic thinking. This is a hands-on classroom that allows the

students to learn at different rates with student choice and tiered activities across all the curriculum.

Athletics at Chesapeake... It is a great time to be involved with Athletics at Chesapeake. We just finished our soccer tryouts and both teams are looking good. Volleyball and Golf will have their tryouts today and X-County will begin conditioning. All of the athletic teams are ready to get started with games and will look to have a successful season. In the K-8 PE classroom we are working on soccer skills for the first several weeks. The Pre-K 3&4 class is learning different types of movements.

Exciting news from our Latin class... The 6th graders started the school year writing an essay "Why Do We Study Latin?". The class also read a list of cognates and discussed how many English vocabulary words originate from Latin. They were excited and amazed how many Latin words they already know. During the next several weeks, the class will study the Roman numerals I - MMM (1-3000). They will be able to read and write dates and birthdays, and do basic math using Roman numerals.

The Library, at the center of Chesapeake Academy, is an active place from 8 a.m. when Faculty meets each morning before welcoming students, until after Extended Day where students get extra help and are able to complete homework with Faculty support. In between these daily "bookends", the library welcomes Pre-K 3 and 4 year olds through 5th grade in regular classes. This provides opportunity for students to learn and practice the skills and abilities that are needed to be lifelong learners and consumers of great literature as well as reference and research sources. Library class meets the language development and pre-reading skill needs of the youngest students as well as challenges and enables middle school students to be confident readers and information gatherers! The Library is a source of support for every student for a lifetime of learning and pleasure.

5th grade is a year of new responsibilities and opportunities! As a fifth grader at CA, students are immersed in Middle School life, but not completely departmentalized due to the unique "bridge" between fourth and fifth grade. It is a great time for the young adults to adjust to new responsibilities, such as lockers and transitioning between classes with their peers. Fifth graders not only increase their academic opportunities, but athletically they are able to participate in sports offered at CA. The fifth grade curriculum encourages the students to explore the world around them through literature and geography. We are looking forward to a great year filled with growth, independence, and fun!

When it comes to politics and government, students often base their opinions on what they have been told by others, whether it be parents, teachers, or the television. As the eighth-graders begin their study of American government, they are being asked to form their own opinions and ideas about what a government is and does based on the same information that the Founders used as they created our government. They are working in small groups to tackle such tricky issues as what life would be like in a state of nature with no government, what rights they feel that all people should have, and what the advantages and disadvantages are of having a limited government. They are becoming more comfortable with expressing and discussing opinions with their classmates before presenting their ideas to the class as a whole.

In 7th grade Pre-Algebra, students explore problem solving strategies as well as concepts with algebraic expressions, equations, fractions, decimals, geometry, and probability. Students use hands on and technological tools to practice developing math skills. Students also find creative ways to communicate mathematically, deepening understanding of complex ideas. Monthly math challenges provide the opportunity to integrate STEAM (science, technology, engineering, art, and math) into the curriculum. Students apply math knowledge to a variety of design challenges such as cell phone design, house building design, or playground planning. Using scale drawings and CAD design, students then build models of their designs. In addition, the class plays a year long financial game in which students earn money for particular jobs and can move from "renting" their seat monthly to "buying" their seat and perhaps others' seats. Another highlight is "Do or Die" math, where students face zombie attacks, space adventures, or evil geniuses and must use problem solving skills to defeat them. With a combination of collaborative and competitive activities, as well as individual and whole group tasks, Pre-Algebra students build a solid mathematical foundation and apply their knowledge in new and exciting ways.

In grades K-5 Spanish classes, we are beginning to get to know one another through games, songs and conversations. We practiced introducing ourselves using the phrase "Me llamo..." or "My name is..." and learned a fun song called "Manzanita del Peru." We reviewed the phrase "¿Como estas?" or "How are you?" This coming week we will continue to explore greetings, and introductions in Spanish and we will also practice acting out some frequently used verbs (want, need, walk, run, etc.) that will help us as we begin to tell stories together in Spanish. Our youngest students in the Pre-K 3 & 4 program also began their exposure to the Spanish program through informal play within their classroom.

WANTED: ARTISTS! Art Teacher Sonja Smith wishes to announce that the Featured Artist bulletin board, located in the front lobby, is once again available for one-student art shows! Parents, if your child is interested in participating in this program, please let Mrs. Smith know or drop-off six to eight flat works of art (photographs are acceptable) in the front office or art room. Please include a photo of your child. Art work will be displayed as space is available and all work will be returned. Mrs. Smith can be reached at ssmith@chesapeakeacademy.org or 438-5575.

IMPORTANT DATES:

Tuesday, September 24: MS Back to School Night 6:30pm

Wednesday, September 25: Tag Day and Tag Day Cookout

Wednesday, October 2: Dress Uniform / Picture Day / PALS / Pizza Lunch

Thursday and Friday, October 3&4: Inward Bound

Wednesday, October 9: New Parent Roundtable
8:30-9:30am

Friday, October 18: Grandparent's and Grandfriends Day

Saturday, October 19: Oyster Roast 5:00-9:00pm